PARTICIPANT EVALUATIONS OF STUDENT AND INSTRUCTOR COURSES

Participants' Evaluation Form

Lourse Si	:e:			_ourse Date		
ng each s erformar	ession at its comple nce as well as the co	etion. Your ov re content (see	erall ratineration	ng of each sess y). Written cor	tuture courses. Please assist us by evaluation should include the faculty member mments are encouraged and welcomed. The second page of the form. Thank you.	
Rating:	The instructor and session were					
	Very Good = 3	Good = 2	Fair = 1	Poor = 0	Unable to Rate = X	
	SESSIONS			RATING	COMMENTS	
Lecture	s					
• Cour	se Overview					
Initia	l Assessment and N	Management				
Initia	l Assessment Demo	onstration				
• Airw	ay and Ventilatory	Management				
• Shock	k		:			
• Thora	acic Trauma					
• Abdo	ominal Trauma					
Surgica	l Skills					
• Diag	nostic Peritoneal La	vage				
• Ches	t Decompression					
Peric	ardiocentesis					
• Crico	othyroidotomy					
• Veno	us Cutdown (optio	nal skill)				
Practica	ıl Skills					
• Airw	ay and Ventilatory	Management				
• Shock	k Assessment and N	Management				
• X-ray	Identification of T	horacic Injurie	es			
Lecture	s				·	
• Head	l Trauma					
• Spine	and Spinal Cord T	rauma				

• Musculoskeletal Trauma

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SESSIONS	RATING	COMMENTS						
Overall Course Evaluation								
The lectures and related skills stations were maintained in accordance with the ABCDE-approach, and in the order of the primary and secondary surveys as outlined on this form. Yes No								
How many active participants were in your rotation group?								
We welcome additional comments and suggestions.								
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SESSIONS	RATING	COMMENTS
Practical Skills		
Head and Neck Trauma Assessment and Management		
X-ray Identification of Spine Injuries		
Spinal Cord Injury Assessment and Management		
Musculoskeletal Trauma Assessment and Management		
Lectures		
Injuries Due to Burns and Cold		
Pediatric Trauma		
Trauma in the Elderly		
Trauma in Women		
Transfer to Definitive Care		
Triage Scenarios		
Initial Assessment and Management Skills		
General		
Course content was consistent with printed objectives		
Content was relevant to my educational needs		
Discussion time was adequate and enhanced my understanding of the subject		
The interactive format of the course enhanced my learning of the content		
Acquired knowledge will be applied to my practice environment		
Room and facilities were appropriate		
Program was fair, objective, and unbiased toward any commercial product, institution, or by an individual		